

Year 2 Class Newsletter Spring Term 2024

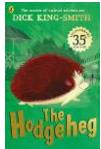
CLASS TEACHER: Ms Kinder

SUPPORT STAFF: Miss Buckingham

Welcome to the Spring Term.



English



This term, we will be using quality texts and real-life experiences to inspire writing. The children will be writing simple, coherent narratives about personal and fictional experiences and events. We will be focusing on using the past and present tense correctly and using a variety of coordinating and subordinating conjunctions to join clauses and create cohesion.

Coordinating conjunctions: and, but, so, or
Subordinating conjunctions: when, because

Spelling is key in Year 2 and is part of the daily phonics learning. The 'Grow the Code' sheet is helpful when supporting your child's spelling at home.

Phonics

This term we are implementing [phase 5 review](#) and [catch up phonics](#), in order to move the children on to the next phase of [bridging to spelling](#). To ensure this, Year 2 have two main phonics sessions four days a week and some children are part of rapid catch up phonic intervention groups.

Below is a resource link for you to help your child to say the sounds correctly and a link that explains the phase 5 tricky words.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.littlewandlelettersandsounds.org.uk/wp-content/uploads/2021/05/Tricky-words-for-parents-Phase-5.pdf>

Reading

This term we are implementing [reading flooding](#). This ensures that every child in Year 2 has three group reading practice sessions every week. The children are organised into groups, using their phonics assessment data.

Five adults lead the five reading groups each Wednesday, Thursday and Friday afternoon. The first session focuses on decoding words for reading. The second session focuses on prosody, which is responding to punctuation and using expression. The third session focuses on reading comprehension, which is the children's understanding of what they have read. In each of the three reading sessions, the same book is focused on with all children in the group. Each group has a different book each week. During each session, the adult listens to all children reading.

At present, the reading practice books need to remain in school, so the children are only bringing home reading for pleasure books. When we have more copies of each of the reading practice books, your child will bring home the book they have been focusing on that week.

Maths

In maths, we will be consolidating our addition and subtraction learning and ensuring that children know and can recall their number bonds to 20 and related addition and subtraction facts. Children will bring home weekly number facts to practice. Our maths units are multiplication, division and fractions. Below, is the key maths learning we will be focusing on.

Recalling multiplication and division facts for 2, 5 and 10.

Using these facts to solve simple problems.

Demonstrating an understanding of commutativity.

Identifying $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$ of a number or shape.

Knowing that all parts must be equal parts of the whole.

Religious Education

Our RE units this term focus on what it means to be a Muslim, the real story of Noah and how symbols help us to understand the true meaning of Easter. The children's learning and discussions will centre around key questions. Below are some of this term's key questions.

Why is the Qur'an special to Muslims?

What do stories teach us about Muslim beliefs?

How, why and to whom do Muslims pray?

What does the bible teach in the story of Noah?

What is grace?

What's the most important symbol from Easter?

What does the symbol of the cross mean to a Christian?

How does the symbol of water relate to Easter?

Science

This term in Science, our learning is all living things and humans. Our learning will be focused around living things producing offspring and the different stages of human development, from babies to elderly.

We will be looking at photographs to promote discussion about changes. It would be great if you could send in a photo of your child as a baby or toddler.

History, DT, Art and Geography in Project Week

Through our Geography topic this term, the children will learn about the tea trade from China. They will learn about the location of the river Thames in relation to London and the school, about the port of London and the historic tea trade, including the slave trade.

In DT, the children will be developing their skills and making a model replica of the Cutty Sark.

In art, the children will learn about textiles, Inspired by a contemporary artist. They will focus on the skills of weaving to create a pattern, joining materials using glue and a stitch and using plaiting.

Computing

Robot Algorithms is our Spring term 1 unit.

This unit develops the children's understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program and they will design algorithms and then test those algorithms as programs and debug them.

In Spring term 2 we will be focusing on pictograms. Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data visually using software. Children will use the data presented to answer questions. During this unit, they will use tools which can be accessed online using a desktop, laptop or tablet computer.

PHSE

Our PHSE units this term are 'Healthy me' and 'Dreams and Goals.'

Physical Education

This term's PE units are 'send and return' and 'hit, catch and run.' Each week, the children will build on and develop the above skills.

Children need their full PE kits, including trainers.

PE is every Monday and Friday.

Please ensure your child brings their PE kit to school every Monday.

For safety, and following school's guidance, children who cannot take their earrings out, will have them taped securely to their ears.

Music

We are excited to announce that your children will be learning to play the recorder this term.

Learning to play an instrument, enriches the children's education and experiences. Through the weekly lessons, children will learn how to use their controlled breath and mouth to make the correct sound, to hold the recorder correctly and use their finger pads to play the notes. They will learn to understand and read musical notation.

Educational Visits

This term we are fortunate to be visiting the Cutty Sark and having a self-guided tour. This directly links with our project week learning and will help the children's understanding of the tea trade and why Cutty Sark is an important London landmark.

Home Learning

Children are expected to complete reading homework, each weekday and it is recommended that they spend 10 minutes each day on Numbots or Times Table Rock Stars. Frequent work on their weekly number facts will be greatly beneficial.

Activities that involve talking, cooking, making and being outside, will enrich your child's vocabulary and learning.

REMINDERS

Every day

Reading for pleasure books
Book bag
Water bottle

Monday

PE kit

Thank you for all your continued support.



If you have any questions, please do speak to Ms Kinder, or Miss Buckingham after school. If you require a longer discussion, please ring or email the school office to make an appointment.